

Who is Eligible for LearnERS?

Programs are eligible if they...

- meet all DHS CCLU regulations
- are rated 1-Star that commit to an increase to at least 3-Stars
- are rated 2-3 Stars who want to improve their star rating
- are rated 4-5 Stars and demonstrate an inability to maintain that quality rating

Contact us to discuss enrolling into LearnERS!



(401) 739-6100



LearnERS@RIAEYC.org



www.brightstars.org



**SCAN
ME** 



LearnERS

CQI Coaching Framework

**Support quality
improvement
at your program with
free professional
development**



Rhode Island Association for the
Education of Young Children



Recognizing, Improving, Connecting
Quality Care & Learning



What is LearnERS?

LearnERS is a professional development program that utilizes easy-to-use, fun, online modules that line up with the items and subscales of the Environmental Rating Scale (ERS). Participants will receive individualized coaching on the ERS and support in creating and implementing their goals.

What are the Benefits?

12 MONTHS OF COACHING ON THE ERS THAT INFORMS CQI

ONE YEAR OF APPROVED PROFESSIONAL DEVELOPMENT
**by The Center for Early Learning Professionals*

NEEDED, HIGH QUALITY MATERIALS WILL BE GIVEN TO PROGRAMS FOR FREE

PARTICIPANTS WILL BE COMPENSATED FOR THEIR TIME

Each participant enrolled in LearnERS will receive a stipend for completing PD requirements!

*Specific compensation package is based on current available grant funding.

Your navigator will discuss current compensation rates during the application process.

What should participants expect?

Independent work in the online portal (~1 hour)



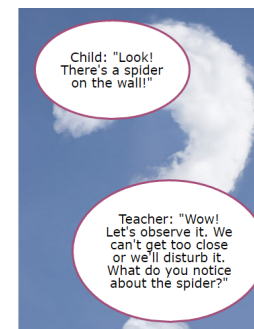
Idea Sparkers!

Many staff are not certain how to talk with children about nature and science. Asking real questions that require more than a "Yes" or "No" answer can take time and practice.

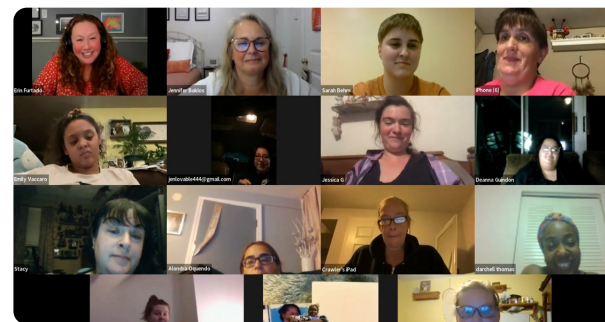
Click on the numbers below to see a few examples to get you started:



Check out the NAEYC publication, *Big Questions for Young Minds: Extending Children's Thinking*, for additional ideas.



Peer Learning Session (~1 hour)



Implementing quality improvement goals during time children are present (~8 hours)

