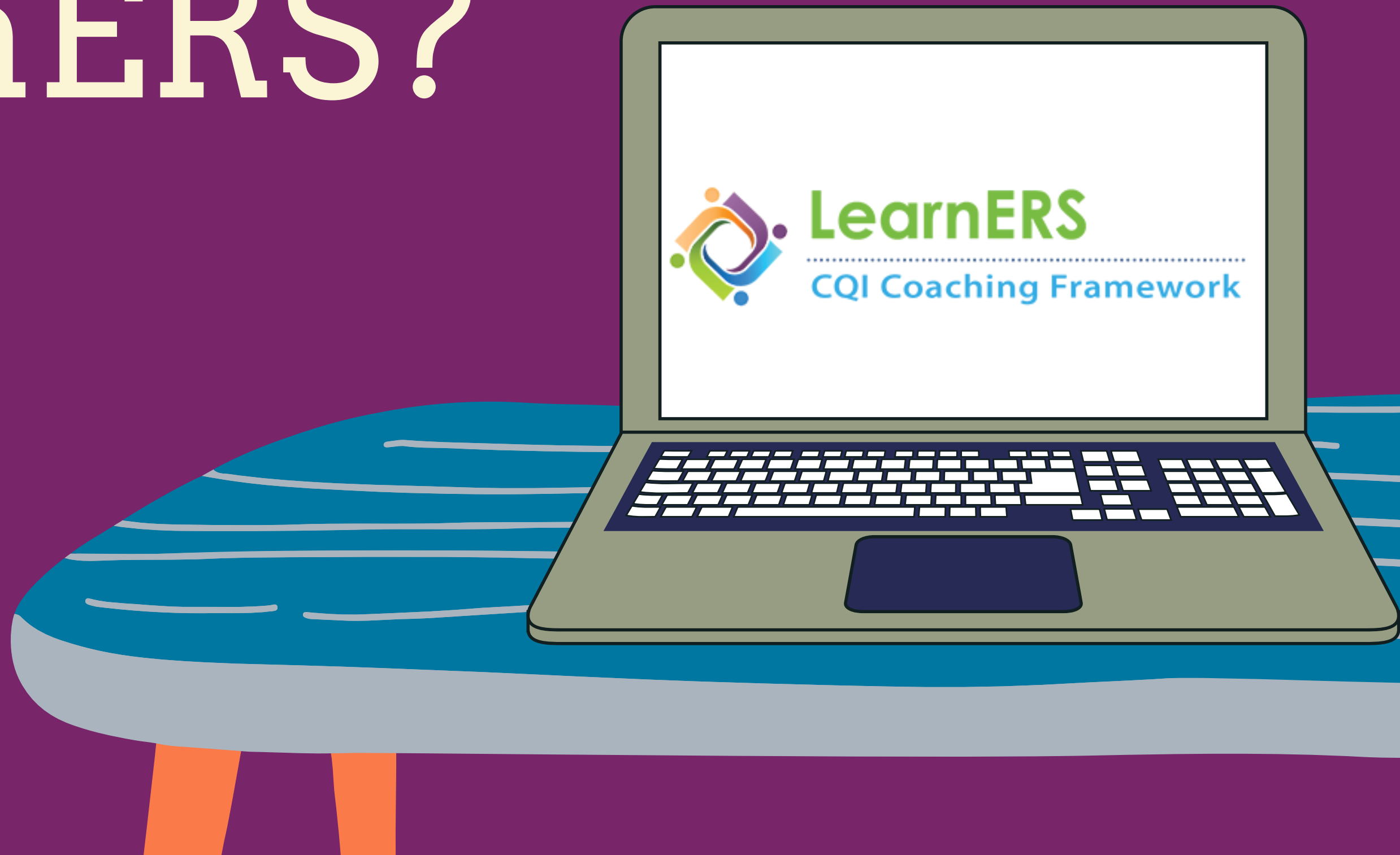


What is LearnERS?



Rhode Island Association for the
Education of Young Children

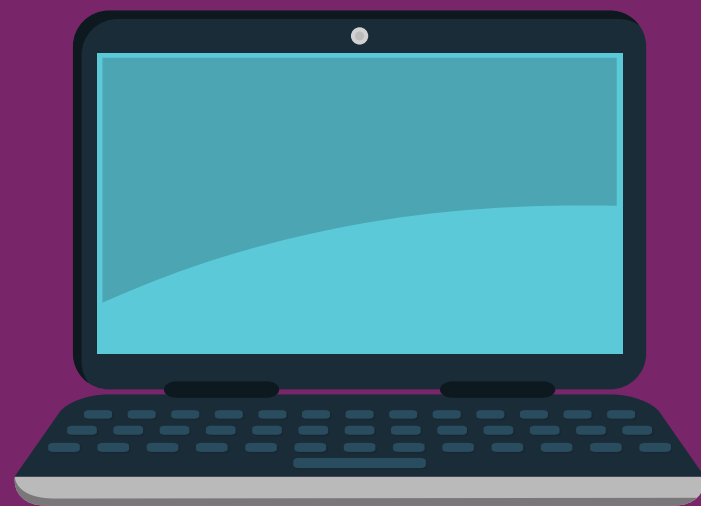




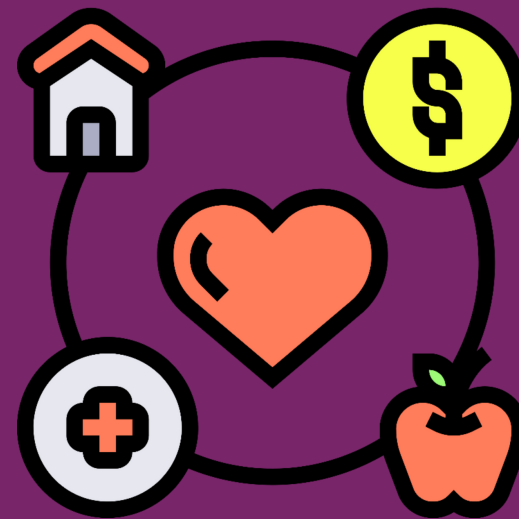
LearnERS

CQI Coaching Framework

How does it
work?



What are
the
benefits?



What's the
time
investment?



How does it work?

LearnERS is a professional development program that utilizes easy-to-use, fun, online sessions that align with the items and subscales of the ERS that you want to work on.

Teachers access modules on the ERS through an online portal, work on creating goals with their Navigator, and then implement their goals in the classroom.



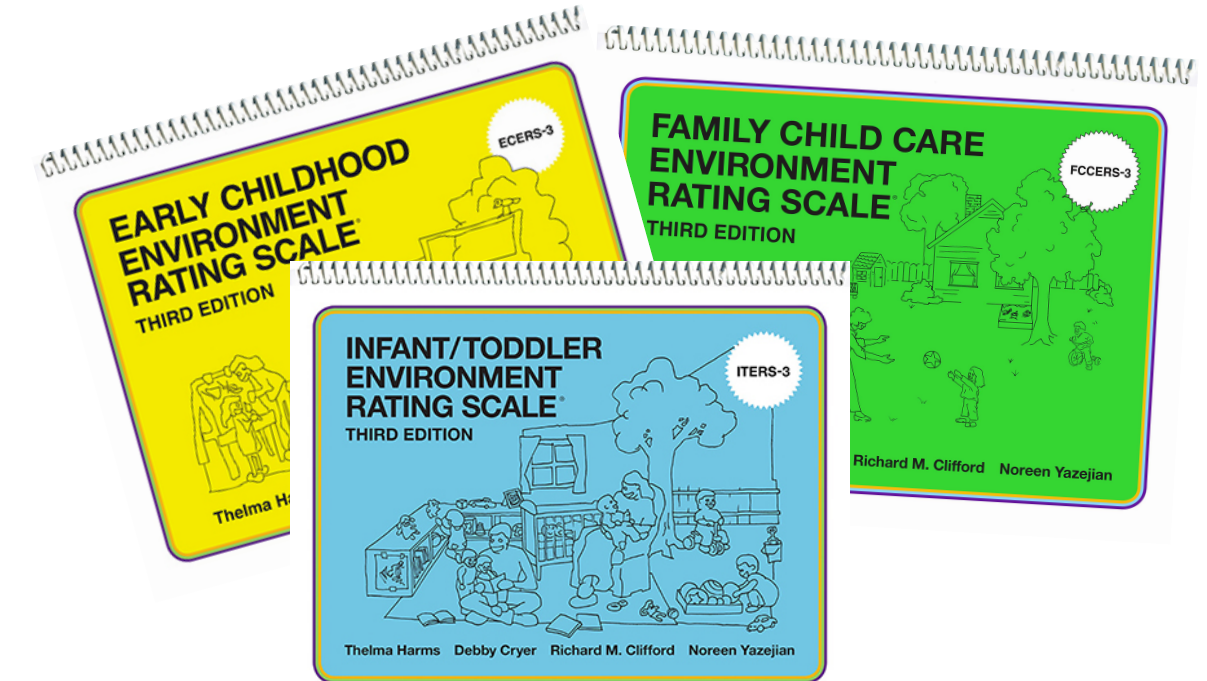
Idea Sparkers!

Although not every nature/science material or activity will work for all classrooms, someone else's innovation might just spark your own good idea.

What ideas do these photos spark for you?

[Click the green arrow to see examples.](#)

[To save pictures to your CQI journal, click the camera icon.](#)



The Online Modules

Teachers can...

...click, drag, copy, save and move through each category at their own

Nature And Science Categories

There are 5 categories for nature and science materials in an early learning environment.

Click the images below to learn more about each of the categories.



The Online Modules

Teachers can...

...check their knowledge of the module and see real examples to practice sorting and categorizing.

Nature And Science Categories

Click on the buttons below to see a picture of a nature and science material and then identify the correct category.



This is a picture of...

- ☐ Living things
- ☐ Natural objects
- ☐ Factual books/nature-science picture games
- ☐ Tools
- ☐ Sand and water play with toys

The Online Modules



Teachers can...

Indoor Space

Let's Reflect!
Here is one of the key points you selected:
Indoor space should be inclusive of all children and adults with disabilities.
Write a SMART goal related to the key point you selected.

What date do you want to set as your target completion date?
 Click the calendar icon to select the date.

Submit

5 Putting It All Together

...set achievable goals based on what they want to work on.

Navigators will support teachers through creating mini, immediate changes for maximum impact on the classroom environment.

Monthly LearnERS Activities

Teachers receive a calendar with suggested pacing for assigned work

Teachers should...

1. Complete the assigned module
2. Attend the virtual peer learning session
3. Implement their goal, checking in with Navigator for coaching and support



LearnERS
Peer Learning

2023

Important Dates for Cohort G :

- **Modules** should be started on the 1st of each month and are due by the 8th each month (circled in **BLUE**).
Once you finish the module, check for feedback and workshop your goal with your navigator in the portal!
- **Zoom Peer Learning Sessions** will take place Wednesdays at 7 pm during the week highlighted in **YELLOW**.
Work on implementing your goal in the classroom the rest of the month. Take notes, pictures, or videos as you do so for your end of month evidence!
- **All remaining work** is due by the last day of the month (circled in **ORANGE**).
Finish any remaining work in the portal for the assigned module and submit your end of the month evidence is due (via LearnERS portal or check-in with your navigator)

Have a Question? Contact the Team!

Cohort Lead:

Erin Furhdo

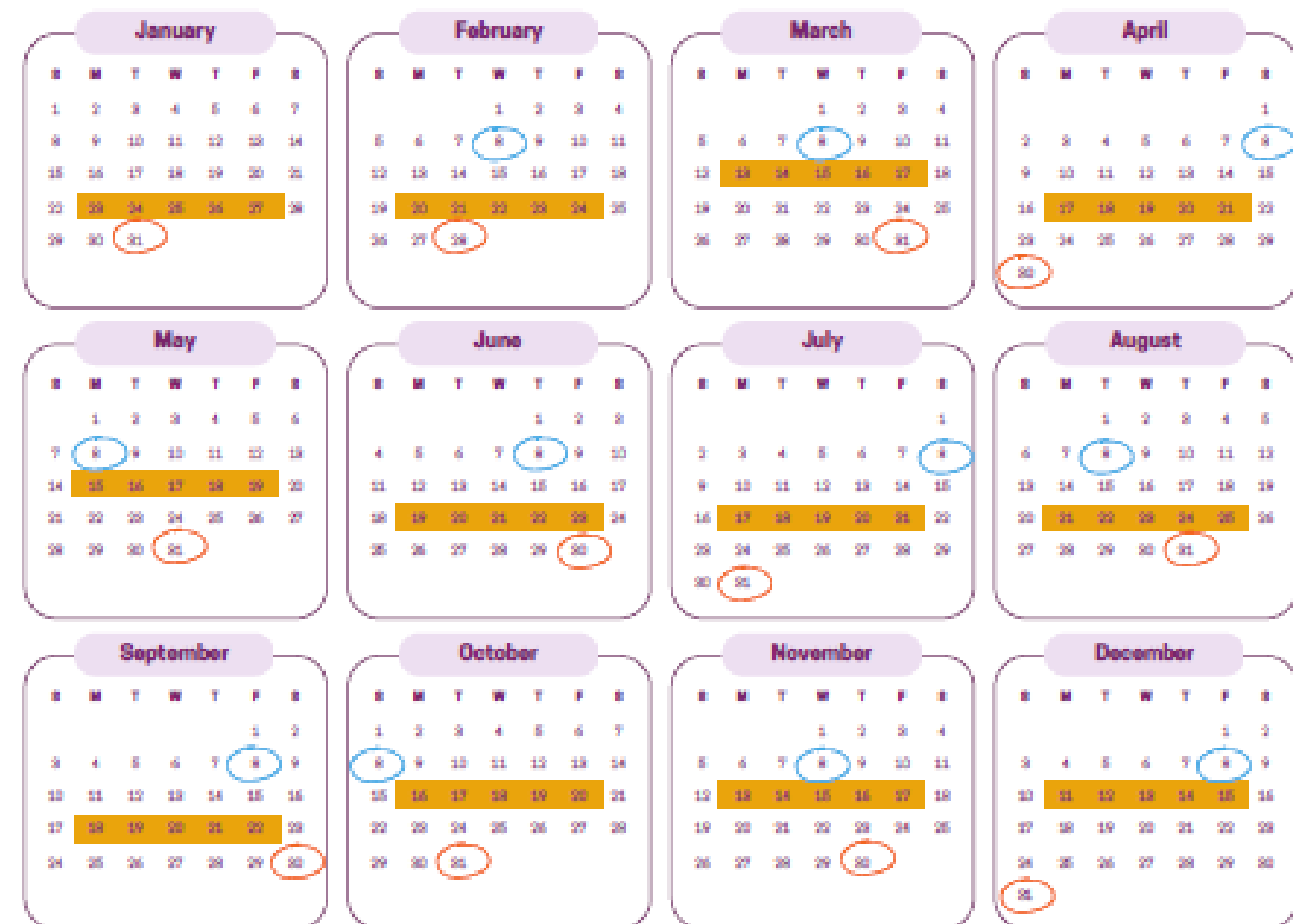
Coach:

Program

Wian Eyssaieem

Assistant:

weyssaieem@risevc.org



Low-Stakes Observations for Participating Classrooms

Pre-Assessment

1

LearnERS participants are observed by a BrightStars assessor using the ERS applicable to their classroom. This data guides the team to provide individualized support to each teacher throughout the program. These scores do not impact standing with BrightStars, or current BrightStars Rating.

Mid-Point Assessment

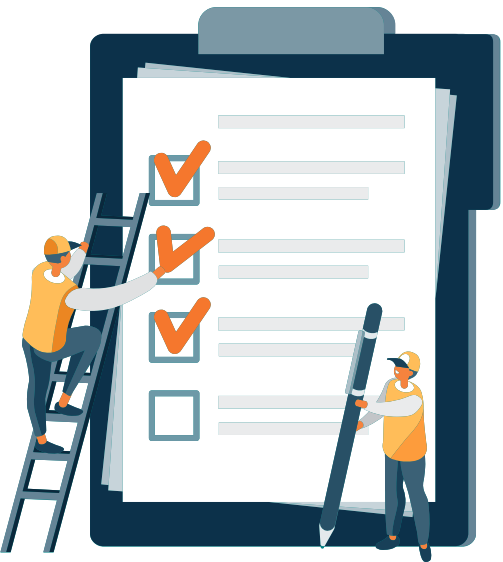
2

First six modules are assessed to provide data on growth and improvement compared to their original pre-assessment. Needed materials are recommended and coaching approach is adjusted for the second half of the program.

Post-Assessment

3

Upon completion of the final module, a full ERS post-assessment is conducted. Reports are compared with the pre-assessment and data is analyzed to determine LearnERS efficacy as it relates to classroom improvement and teacher growth.



What are the Benefits?



12 MONTHS OF
COACHING ON
THE ERS THAT
INFORMS CQI

ONE YEAR OF
APPROVED
PROFESSIONAL
DEVELOPMENT

TEACHERS ARE
COMPENSATED
FOR THEIR TIME

CLASSROOMS
RECEIVE HAND-
PICKED MATERIALS
FOR FREE



LearnERS

.....
CQI Coaching Framework

Teachers in LearnERS will get **a year of coaching with professionals who know and understand the ins and outs of the ERS.** They will be guided through setting goals to make their program and vision a high quality example of best practices in Early Childhood.

Teachers will have the opportunity to

- Share ideas and collaborate with the support of their Navigator and your peer learning group
- Ask questions directly related to their classroom as they relate to the ERS

Coaching Visits

- Room arrangement
- Tips and tricks
- Recommendations
- Support understanding of DAP
- Build teacher confidence as agents of change in their space



Educator Goal: "This month, I will order 2-3 diverse dress up materials and display it in Dramatic Play so the children can learn and explore. I will take before and after pictures."

High Quality Classroom Materials



What is the Time Investment?



Teachers participate for **12 months**, focusing on **1 module per month**, and are expected to invest approximately **10 hrs. each month** of LearnERS activities.

LearnERS activities each month include:

- Independent work in the online portal
- Peer Learning Sessions
- Virtual coaching/workshopping with the navigator
- Classroom implementation

The reviews are in...



"We always wanted our room to look like this but we didn't know it could!"

"It has been so quiet all day and they have been playing with materials appropriately and they've been having so much fun. We can't believe it!"

-CF Toddler Room, Cohort D

"The seeing eye-dog stuffed animal is so amazing... our student's father is blind and she spent circle time telling us all about how he uses his cane to move around!"

-CB Pre-K, Cohort D

"[My coach's] enthusiasm towards the sessions and the work we were doing was great...It helped me have the desire to attend knowing she truly had dedication and interest into what we were in session for."

"I greatly enjoyed these [coaching, peer learning] sessions!! It was a great group to work with. I felt we were able to share experiences that we had, problem solve today, reflect upon goals, show visuals to each other."

- Exit Survey Feedback, Cohort A

Our Social Media



- Informational content
- Assessment tips & tricks (i.e. DIY, etc.)
- Participant involvement (i.e. testimonials, material basket drop offs, classroom photos)
- Interaction-based giveaways
- Monthly content inspired by current modules

Scan the QR code for links to our social media accounts, informational webinars, and more!

